

**IRA S. FLORY MOCK TRIAL COMPETITION  
JUDGE'S SCORING BALLOT**

**JUDGE:** \_\_\_\_\_ **ROUND:** \_\_\_\_\_

<i><b>PLAINTIFF/PROSECUTION TEAM</b></i>	<i><b>DEFENSE TEAM</b></i>
<p style="text-align: center;"><b>Plaintiff/Prosecution Team Member #1:</b></p> <p>_____</p> <p style="text-align: center;"><i>Will Handle:</i></p> <p>___ Opening Statement    ___ Closing Argument</p> <p>Direct Examination of: _____</p> <p>Cross Examination of: _____</p>	<p style="text-align: center;"><b>Defense Team Member #1:</b></p> <p>_____</p> <p style="text-align: center;"><i>Will Handle:</i></p> <p>___ Opening Statement    ___ Closing Argument</p> <p>Direct Examination of: _____</p> <p>Cross Examination of: _____</p>
<p style="text-align: center;"><b>Plaintiff/Prosecution Team Member #2:</b></p> <p>_____</p> <p style="text-align: center;"><i>Will Handle:</i></p> <p>___ Opening Statement    ___ Closing Argument</p> <p>Direct Examination of: _____</p> <p>Cross Examination of: _____</p>	<p style="text-align: center;"><b>Defense Team Member #2:</b></p> <p>_____</p> <p style="text-align: center;"><i>Will Handle:</i></p> <p>___ Opening Statement    ___ Closing Argument</p> <p>Direct Examination of: _____</p> <p>Cross Examination of: _____</p>
<b>TOTAL SCORE:</b>	<b>TOTAL SCORE:</b>
_____ /60	_____ /60

**GENERAL SCORING RUBRIC:**

**Please remember that you are evaluating law students solely on their trial advocacy skills, technique, and style, NOT on who would “win” the case on the merits if this were a real trial.**

**Please also remember that this is an educational experience!**

- **9 to 10: Excellent Performance** – Highly prepared and demonstrates a high level of competence in all skills being evaluated.
- **7 to 8: Above-Average Performance** – Well-prepared and actively demonstrates competence in most, but not all, of the skills being evaluated.
- **5 to 6: Average Performance** – Overall good preparedness and a general understanding of skills being evaluated, but demonstrates a need for further skills development.
- **3 to 4: Below-Average Performance** – Demonstrates minimum level of preparation and general understanding of skills being evaluated, but demonstrates a need for further skills development
- **1 to 2: Poor Performance** – Counsel demonstrates a lack of preparation and/or a lack of understanding of the skills being evaluated, and demonstrates a substantial need for further development.



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**EXAMINATION OF PLAINTIFF/PROSECUTION WITNESS #1**

<p style="text-align: center;"><i>Scoring Skill Considerations for Direct:</i></p> <ul style="list-style-type: none"> <li>▪ Use open-ended questions?</li> <li>▪ Develop favorable testimony in an interesting and coherent fashion?</li> <li>▪ Listen to the witness and follow up as needed?</li> <li>▪ Use looping to highlight important testimony?</li> <li>▪ Anticipate and properly respond to objections?</li> <li>▪ Redirect as appropriate/necessary?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>	<p style="text-align: center;"><i>Scoring Skill Considerations for Cross:</i></p> <ul style="list-style-type: none"> <li>▪ Use leading questions?</li> <li>▪ Control the witness?</li> <li>▪ Listen to the witness, follow up on answers, and elicit helpful testimony?</li> <li>▪ Make timely objections that had tactical and/or substantial merit?</li> <li>▪ Effectively use impeachment opportunities?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>
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Direct/Redirect by Plaintiff/Prosecution	Cross Examination by Defense
<b>SCORE: _____ / 10</b>	<b>SCORE: _____ / 10</b>
<i>Comments/Notes:</i>	<i>Comments/Notes:</i>

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**EXAMINATION OF PLAINTIFF/PROSECUTION WITNESS #2**

<p style="text-align: center;"><i>Scoring Skill Considerations for Direct:</i></p> <ul style="list-style-type: none"> <li>▪ Use open-ended questions?</li> <li>▪ Develop favorable testimony in an interesting and coherent fashion?</li> <li>▪ Listen to the witness and follow up as needed?</li> <li>▪ Use looping to highlight important testimony?</li> <li>▪ Anticipate and properly respond to objections?</li> <li>▪ Redirect as appropriate/necessary?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>	<p style="text-align: center;"><i>Scoring Skill Considerations for Cross:</i></p> <ul style="list-style-type: none"> <li>▪ Use leading questions?</li> <li>▪ Control the witness?</li> <li>▪ Listen to the witness, follow up on answers, and elicit helpful testimony?</li> <li>▪ Make timely objections that had tactical and/or substantial merit?</li> <li>▪ Effectively use impeachment opportunities?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>
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Direct/Redirect by Plaintiff/Prosecution	Cross Examination by Defense
<b>SCORE: _____ / 10</b>	<b>SCORE: _____ / 10</b>
<i>Comments/Notes:</i>	<i>Comments/Notes:</i>

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**EXAMINATION OF DEFENSE WITNESS #1**

<p style="text-align: center;"><i>Scoring Skill Considerations for Direct:</i></p> <ul style="list-style-type: none"> <li>▪ Use open-ended questions?</li> <li>▪ Develop favorable testimony in an interesting and coherent fashion?</li> <li>▪ Listen to the witness and follow up as needed?</li> <li>▪ Use looping to highlight important testimony?</li> <li>▪ Anticipate and properly respond to objections?</li> <li>▪ Redirect as appropriate/necessary?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>	<p style="text-align: center;"><i>Scoring Skill Considerations for Cross:</i></p> <ul style="list-style-type: none"> <li>▪ Use leading questions?</li> <li>▪ Control the witness?</li> <li>▪ Listen to the witness, follow up on answers, and elicit helpful testimony?</li> <li>▪ Make timely objections that had tactical and/or substantial merit?</li> <li>▪ Effectively use impeachment opportunities?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>
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Direct/Redirect by Defense	Cross Examination by Plaintiff/Prosecution
<b>SCORE: _____ / 10</b>	<b>SCORE: _____ / 10</b>
<i>Comments/Notes:</i>	<i>Comments/Notes:</i>

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**EXAMINATION OF DEFENSE WITNESS #2**

<p style="text-align: center;"><i>Scoring Skill Considerations for Direct:</i></p> <ul style="list-style-type: none"> <li>▪ Use open-ended questions?</li> <li>▪ Develop favorable testimony in an interesting and coherent fashion?</li> <li>▪ Listen to the witness and follow up as needed?</li> <li>▪ Use looping to highlight important testimony?</li> <li>▪ Anticipate and properly respond to objections?</li> <li>▪ Redirect as appropriate/necessary?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>	<p style="text-align: center;"><i>Scoring Skill Considerations for Cross:</i></p> <ul style="list-style-type: none"> <li>▪ Use leading questions?</li> <li>▪ Control the witness?</li> <li>▪ Listen to the witness, follow up on answers, and elicit helpful testimony?</li> <li>▪ Make timely objections that had tactical and/or substantial merit?</li> <li>▪ Effectively use impeachment opportunities?</li> <li>▪ Maintain a courtroom-appropriate demeanor?</li> </ul>
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Direct/Redirect by Defense	Cross Examination by Plaintiff/Prosecution
<b>SCORE: _____ / 10</b>	<b>SCORE: _____ / 10</b>
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***CLOSING ARGUMENTS***

*Scoring Skill Considerations for Closing Arguments:*

- Present a cohesive and unified theory of the case, pulling all the positive arguments together?
- Deal effectively with the weakness(es) in his or her own case?
- Make an argument that was persuasive and present an effective and consistent theme?
- Utilize and cogently summarize the law effectively in the argument?
- Utilize the courtroom's physical space properly and effectively? Maintain appropriate demeanor?

Closing/Rebuttal Arguments for Plaintiff/Prosecution	Closing Arguments for Defense
<b>SCORE: _____ / 10</b>	<b>SCORE: _____ / 10</b>
<i>Comments &amp; Notes:</i>	<i>Comments &amp; Notes:</i>